ANAND PRABHAKAR

Status : Pass

Assessment Date : 16-04-2020 05:54:52 (GMT+05:30)

Performance Level : **Moderate**

8.00	10.00
Your Total Score	Assessment Score

7.00
Cut-Off marks (Pass Marks)

80.00	M
Your Percentage	Performance Category

This report helps you to achieve your targets as per below stated objectives:

Improve your conceptual understanding

Performance Categories

Based on the performance of the students, we have framed the following categories to place you in accordance with your performance

Performance Category Definitions

Excellent

Outstanding level of performance indicates that the candidate has done excellent work and mastered the concepts.

High

High level of performance indicates that the candidate has done above average work and mastered almost all the concepts.

Moderate

Acceptable level of performance indicates that the candidate has done average work and has mastered many of the concepts.

Low

Needs improvement in performance indicates that the candidate has done and mastered very few or none of the concepts.

Performance Criteria

PERFORMANCE CATEGORY	Excellent
RANGE	91% to 100% of Max Marks
PERFORMANCE CATEGORY	High
RANGE	81% to 90% of Max Marks
PERFORMANCE CATEGORY	Moderate
RANGE	61% to 80% of Max Marks
PERFORMANCE CATEGORY	Low
RANGE	Below 60% of Max Marks

Performance Category based on student marks

SECTION (GROUP)	Presentation Skills 1 (Presentation Skills)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	9.10 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	8.10 to 9.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	6.10 to 8.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 6.00
ASSESSMENT	**Overall Score**
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	**9.10 and above**
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	**8.10 to 9.00**
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	**6.10 to 8.00**
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	**Below and equal to 6.00**

Where do you stand?

SECTION NAME	Presentation Skills 1 (Presentation Skills)
SECTION SCORE	8.00 / 10.00
CATEGORY	M
OVERALL	**Overall Score**
OVERALL SCORE	**8.00 / 10.00**
PEFORMANCE CATEGORY	**M**

Recommendations and Suggestions

1. Based on your overall scores:

   Your overall score falls in the **M** category. Please avoid misconceptions and try to increase the speed of solving

2. Based on your section-wise performance:
   You seem to be strong in **Presentation Skills 1**. So it is suggested that you attempt **Presentation Skills 1** section first
3. Some general suggestions to optimize your score:
   The best performers plan and allocate equal time to each section.

Overall Performance Analysis

The below table shows section-wise analysis of marks scored by you, time spent by you, your percentage, your accuracy and number of correct, incorrect, unanswered and marked for review questions.

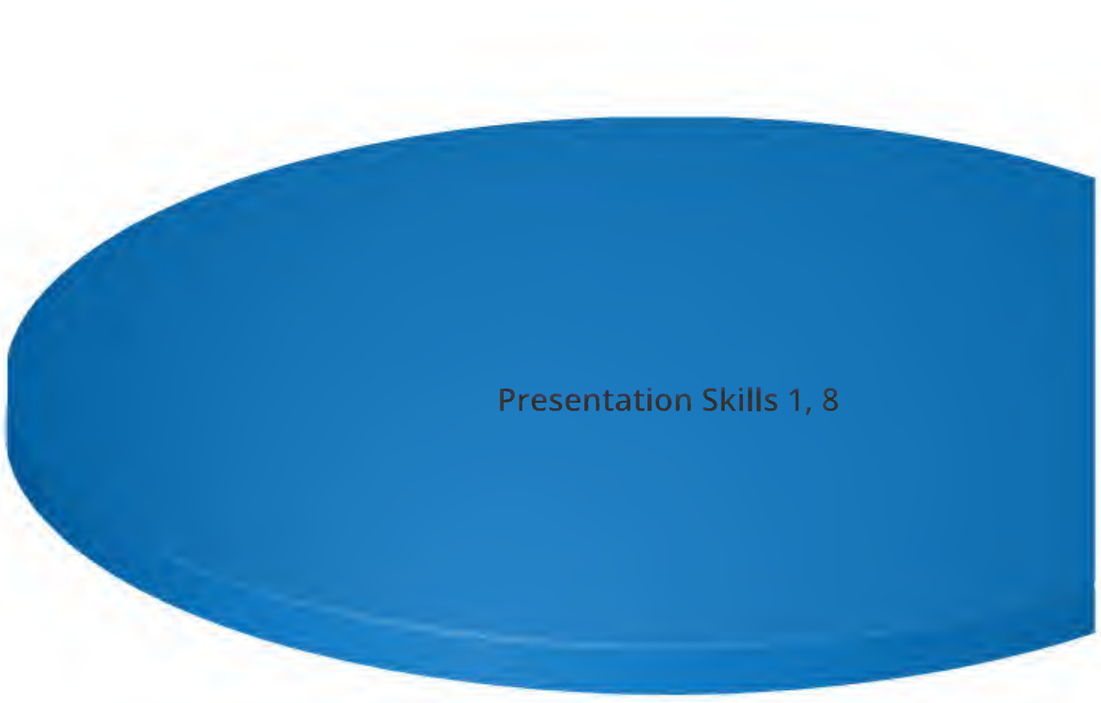
SECTION (GROUP)	Presentation Skills 1 (Presentation Skills)
MARKS SCORED BY YOU	8.00
TIME SPENT BY YOU (IN MINS)	2:14
YOUR SECTION PERCENTAGE	80.00%
YOUR SECTION ACCURACY	80.00%
TOTAL QUESTIONS	10
MAX NO OF QUESTIONS - TO ATTEMPT	10
QUESTIONS ATTEMPTED	10
CORRECT	8
INCORRECT	2
UNANSWERED	0
MARKED FOR REVIEW	0

SECTION (GROUP)	OVERALL	Total
MARKS SCORED BY YOU	MARKS SCORED BY YOU	8.00
TIME SPENT BY YOU (IN MINS)	TIME SPENT BY YOU (IN MINS)	2:14
YOUR SECTION PERCENTAGE	YOUR OVERALL PERCENTAGE	80.00%
YOUR SECTION ACCURACY	YOUR OVERALL ACCURACY	80.00%
TOTAL QUESTIONS	TOTAL QUESTIONS	10
MAX NO OF QUESTIONS - TO ATTEMPT	MAX NO OF QUESTIONS - TO ATTEMPT	10
QUESTIONS ATTEMPTED	QUESTIONS ATTEMPTED	10
CORRECT	CORRECT	8
INCORRECT	INCORRECT	2
UNANSWERED	UNANSWERED	0
MARKED FOR REVIEW	MARKED FOR REVIEW	0

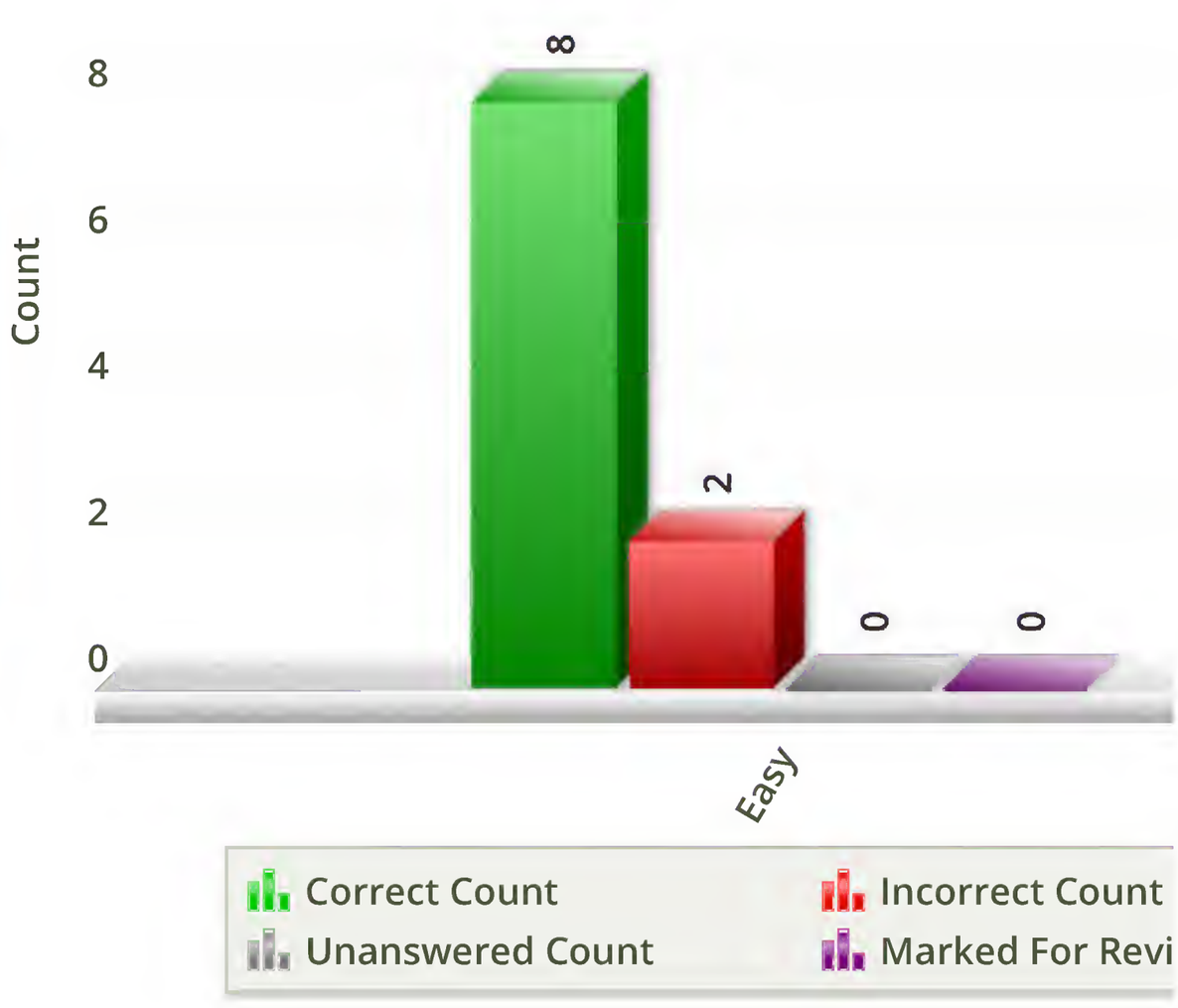
Note: *The percentage (%) and accuracy below the prescribed values (60 %) are shown in red color*

Below pie-chart shows section-wise percentage of marks scored

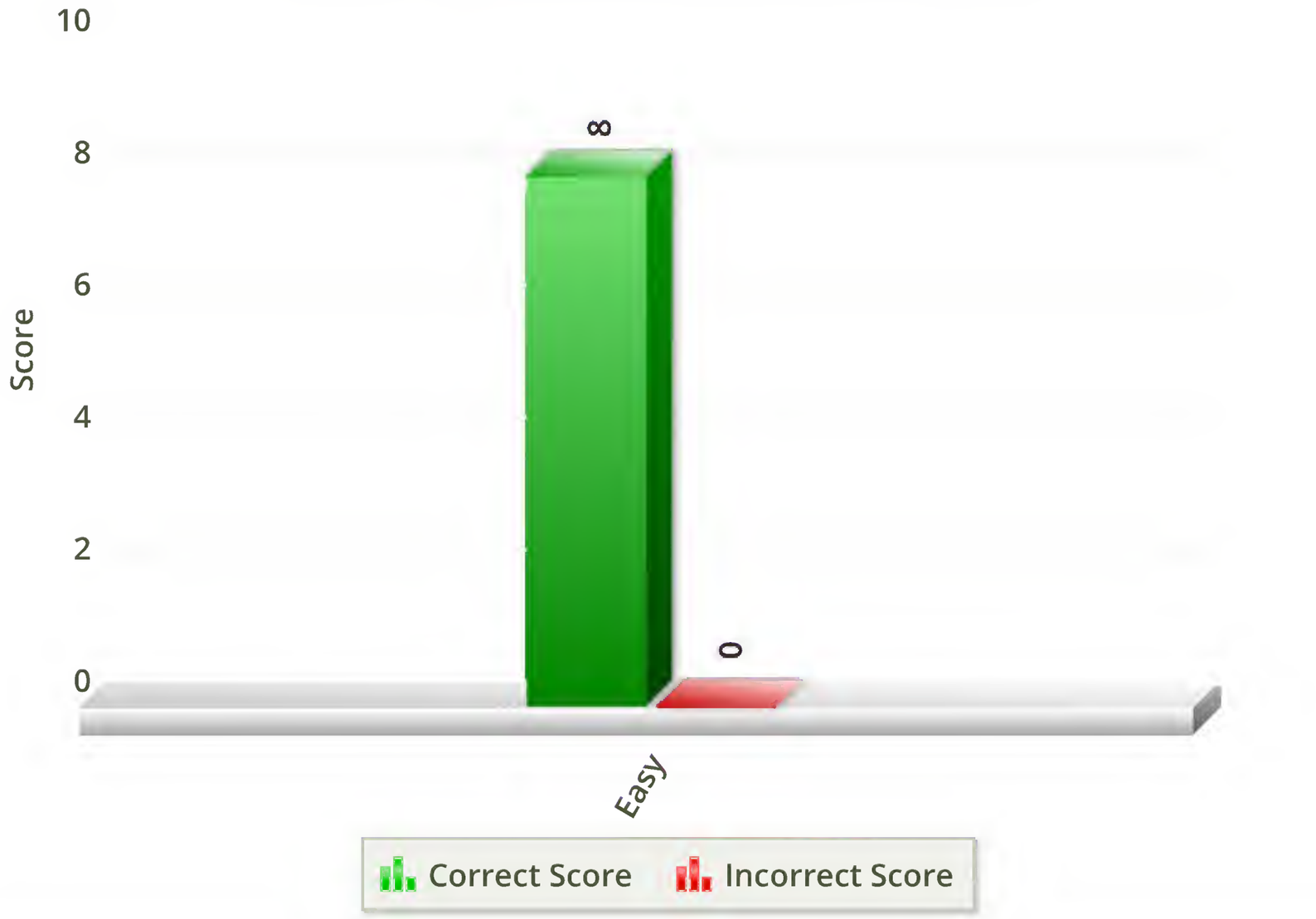
Section-wise marks



Difficulty Level wise Count Analy



Difficulty Level wise Score Analysis



Impact of Incorrect Responses

Below table provides the marks lost due to incorrect responses.

SECTION (GROUP)	Presentation Skills 1(grp1)
NUMBER OF INCORRECT RESPONSES	2
MARKS LOST DUE TO INCORRECT RESPONSES	0
TOTAL SCORE IF INCORRECT RESPONSES WERE NOT MARKED	8
ASSESSMENT	Overall
NUMBER OF INCORRECT RESPONSES	2
MARKS LOST DUE TO INCORRECT RESPONSES	0
TOTAL SCORE IF INCORRECT RESPONSES WERE NOT MARKED	8.00

In order to attempt more accurately, consider the following suggestions while attempting the questions:

1. If you are not able to solve a question correctly or have doubts in your approach towards the solution, skip it for later.

later.

2. Quickly revise the steps for avoiding calculation or casual mistakes.
3. Avoid guesswork.

Overall Preparedness Analysis

The below table represents the percentage of correct questions achieved at the analysis level.

Conceptual errors, for which you would require more reading and understanding of concepts.

Minor or careless mistakes, for which you would require a more composed and calm approach towards solving the question paper.

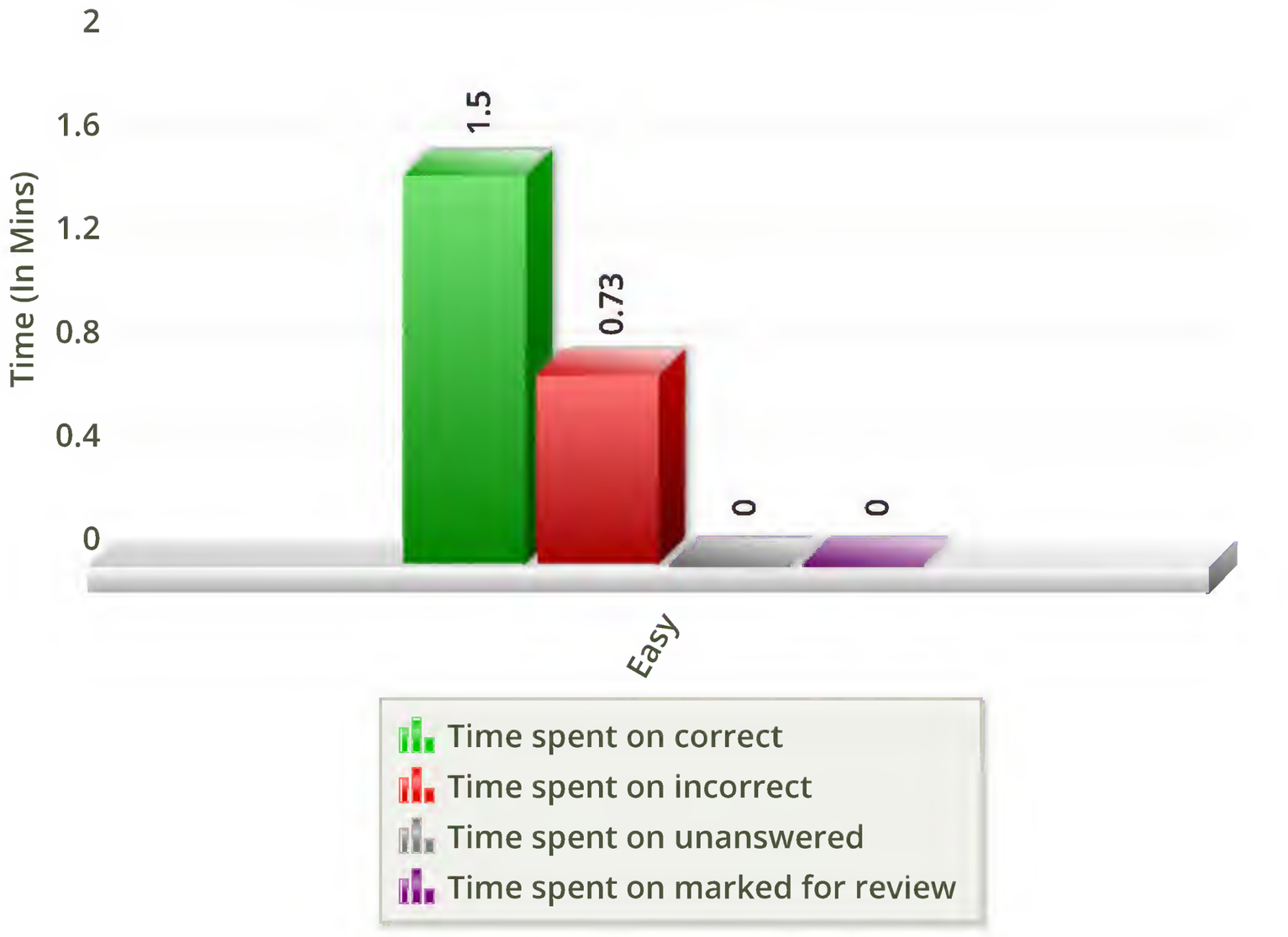
Time Management

Below table shows the time you spent in each section.

SECTION (GROUP)	Presentation Skills 1 (Presentation Skills)
TIME SPENT (IN MINS)	2:14
OVERALL	**Total time spent**
TOTAL TIME SPENT	**2:14**

Time Level Analysis

Difficulty Level wise Time Analysis



Recommendations

1. It is essential for each aspirant to plan and schedule time for each section diligently. This is important to score well in each section and ultimately meet the cut-off.
2. This will also help you in attempting all the questions in each section and hence not missing the opportunity to score more.

Response Change Pattern

Below table provides the number of times you have changed your responses while answering the test and also the nature of those response changes.

SECTION (GROUP)	Presentation Skills 1 (Presentation Skills)
CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

ASSESSMENT	Overall
CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

It is suggested that guesswork should be avoided for any type of response changes. It has been observed that more often than not, guesswork leads to an incorrect response thereby inviting negative marks which in turn has an adverse effect on the overall rank.

You must use your knowledge, observation and elimination skills to arrive at the correct answer.

Interpretation and Suggestions

1. Incorrect to incorrect response change:
   You may need to work more on the concept level, in order to gain confidence.
2. Incorrect to correct response change:
   At the first glance you were not very sure about the solution.
   You must spend at least 1 minute per question and if you are not able to reach to the solution, you must revisit the question to enhance your score.
   Perform this response change only when you are confident or have spotted a mistake in the solution of your first response.
3. Correct to incorrect response change:
   You are not sure of the solution and have either applied a wrong concept or made a calculation mistake.
   You need to practice more questions on the same concept.
4. Correct to unanswered response change:
   You are not sure of the solution
   You need to practice more questions on the same concept.
   Perform this response change only when you are not confident of your solution.
   You must try to spend at least 1 min before leaving it unanswered.
5. Incorrect to unanswered response change:
   Your judgment of avoiding negative marks is right.
   You must try to spend at least 1 min before leaving it unanswered.

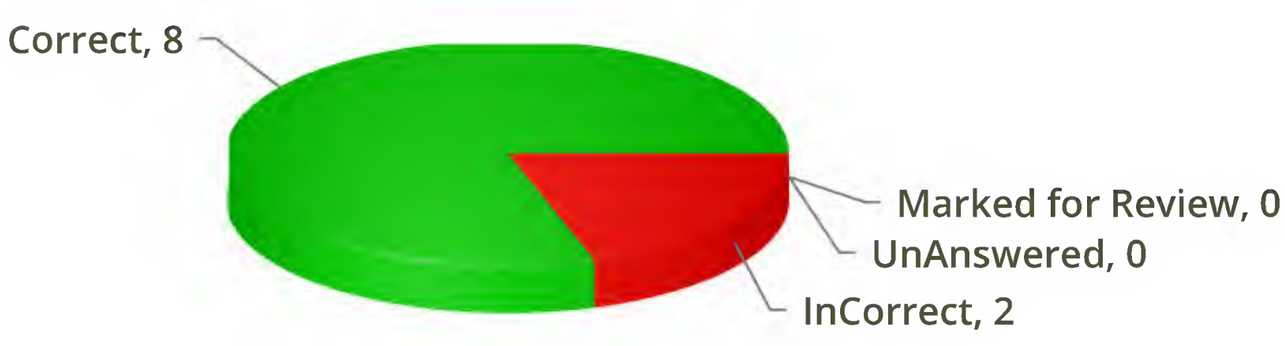
Overview: Presentation Skills 1

The below table provides your marks in Presentation Skills 1 along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	8.00 / 10.00
YOUR SECTION PERCENTAGE	80.00%
YOUR SECTION ACCURACY	80.00%
TIME SPENT BY YOU (IN MINS)	2:14

Note: *The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis



Performance Analysis: Presentation Skills 1

1. The below table analyzes your performance at question level and presents it in terms of :
   Difficulty Level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

= Not Evaluated | = Evaluated | = Correct | = Incorrect
= Not Attempted | = Marked for Review | = Answered | = Correct Option
= Your Option

Question Details

Q1. What do you need to think about before designing the presentation?

Difficulty Level : **Easy**
Status : **Correct**

Options :

1. Knowledge level of audience ✓
2. Topics to cover ✓
3. Lunch menu
4. Visiting cards to be distributed

Timespent (in sec): **13** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |
Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You are on the right preparation track on this topic.**

Q2. Which one of these will have a better effect when creating the presentation?

Difficulty Level : **Easy**
Status : **Correct**

Options :

1. Long sentences in each slide
2. Short sentences ✓
3. Only pictures
4. Single words ✓

Timespent (in sec): **19** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |
Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You are on the right preparation track on this topic.**

Q3. How can you be sure that your textual slides create an high-impact?

Difficulty Level : **Easy**
Status : **Incorrect**

Options :

1. Circle the single most important word or phrase in a sentence
2. Use lesser words and explain the rest to the audience
3. Boost the impact of your slides by varying their backgrounds
4. Use multiple colours in a slide

Timespent (in sec): **28** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |
Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q4. How will you connect with your audience during the presentation?

Difficulty Level : **Easy**
Status : **Incorrect**

Options :

1. Start with an introduction/ice breaker
2. Maintain eye contact
3. Crack jokes about individuals in the audience
4. Smile and move around in the room

Timespent (in sec): **16** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |
Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q5. Paying attention to your non verbal behavior is important while presenting.

Difficulty Level : **Easy**
Status : **Correct**

Options :

1. Yes
2. No
3. Maybe

Timespent (in sec): **12** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |
Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You are on the right preparation track on this topic.**

Q6. Using audios and videos will help to get the message across faster.

Difficulty Level : **Easy**
Status : **Correct**

Options :

1. Yes, Everytime
2. No, Not at all
3. ✔ Yes, with caution

Timespent (in sec): **8** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |
Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You are on the right preparation track on this topic.**

Q7. Examples are not necessary to explain points.

Difficulty Level : **Easy**
Status : **Correct**

Options :

1. Yes
2. ✔ No
3. Not sure

Timespent (in sec): **14** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |
Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You are on the right preparation track on this topic.**

Q8. For making an effective presentation you should always use,

Difficulty Level : **Easy**
Status : **Correct**

Options :

1. Many thoughts in one slide
2. Jargon
3. Loud music and images
4. ✔ Simple and easy to understand language

Timespent (in sec): **9** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |
Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You are on the right preparation track on this topic.**

Q9. When a quotation is used in a Presentation you should,

Difficulty Level : **Easy**
Status : **Correct**

Options :

1. Take credit for it
2. Just quote it
3. ✔ Give credit to the author
4. Give credit to the audience

Timespent (in sec): **9** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |
Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You are on the right preparation track on this topic.**

Q10. What are the steps to be followed to make a good presentation?

Difficulty Level : **Easy**
Status : **Correct**

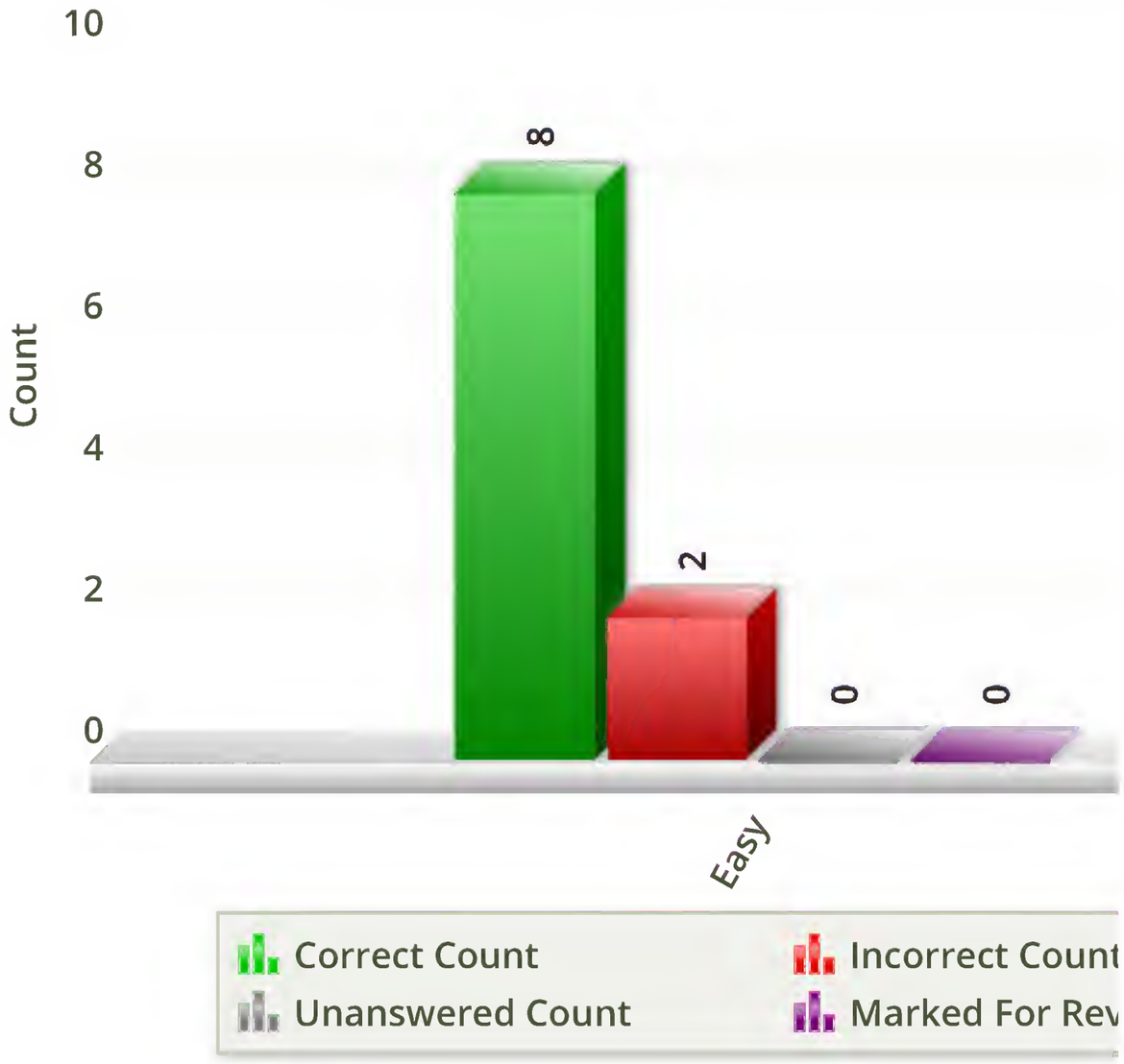
Options :

1. Plan and prepare
2. Plan
3. ✔ Plan, Prepare, Practice, Present

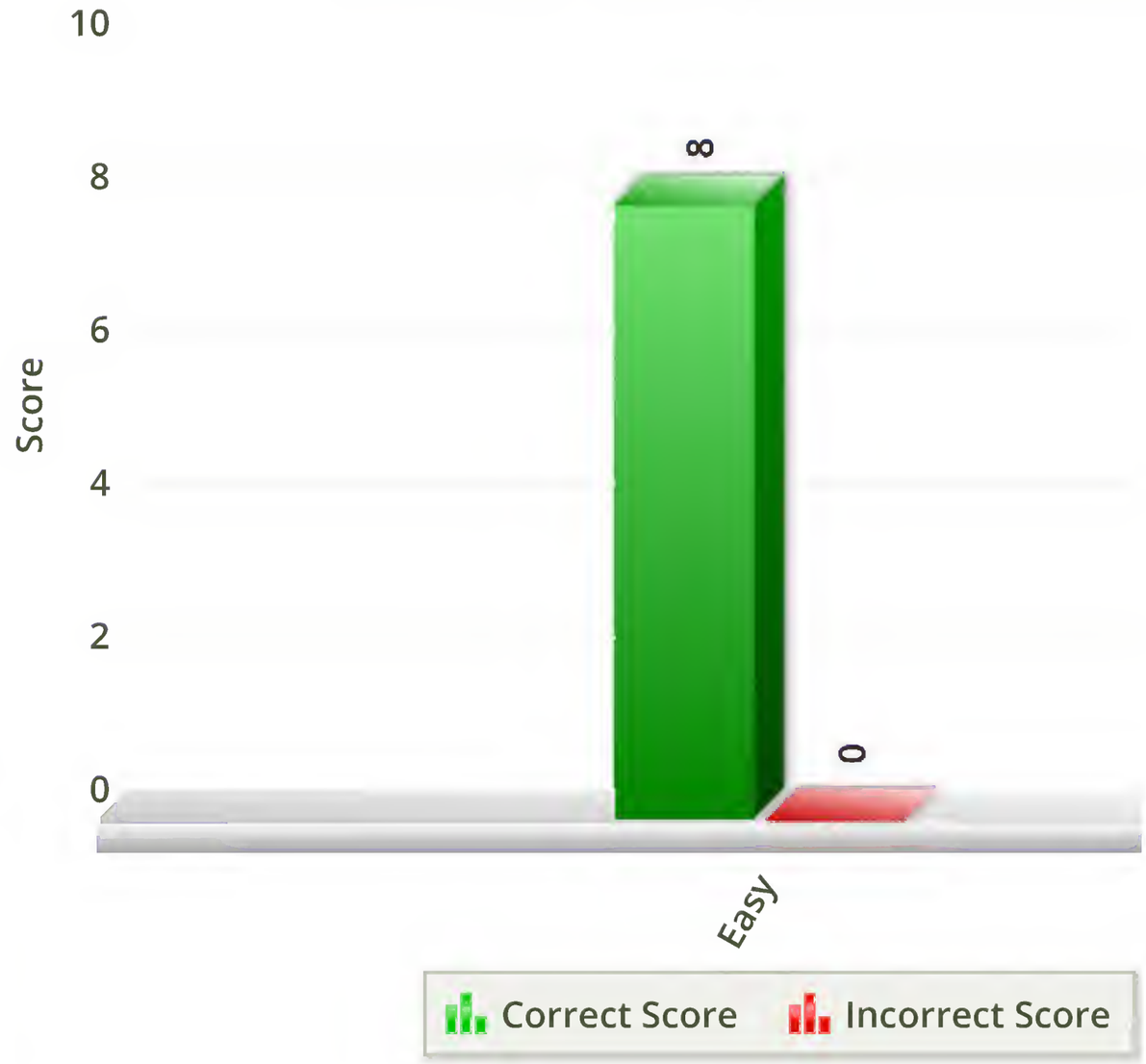
Timespent (in sec): **6** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |
Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You are on the right preparation track on this topic.**

Individual Score Level Analysis

Difficulty Level wise Count Anal



Difficulty Level wise Score Analy



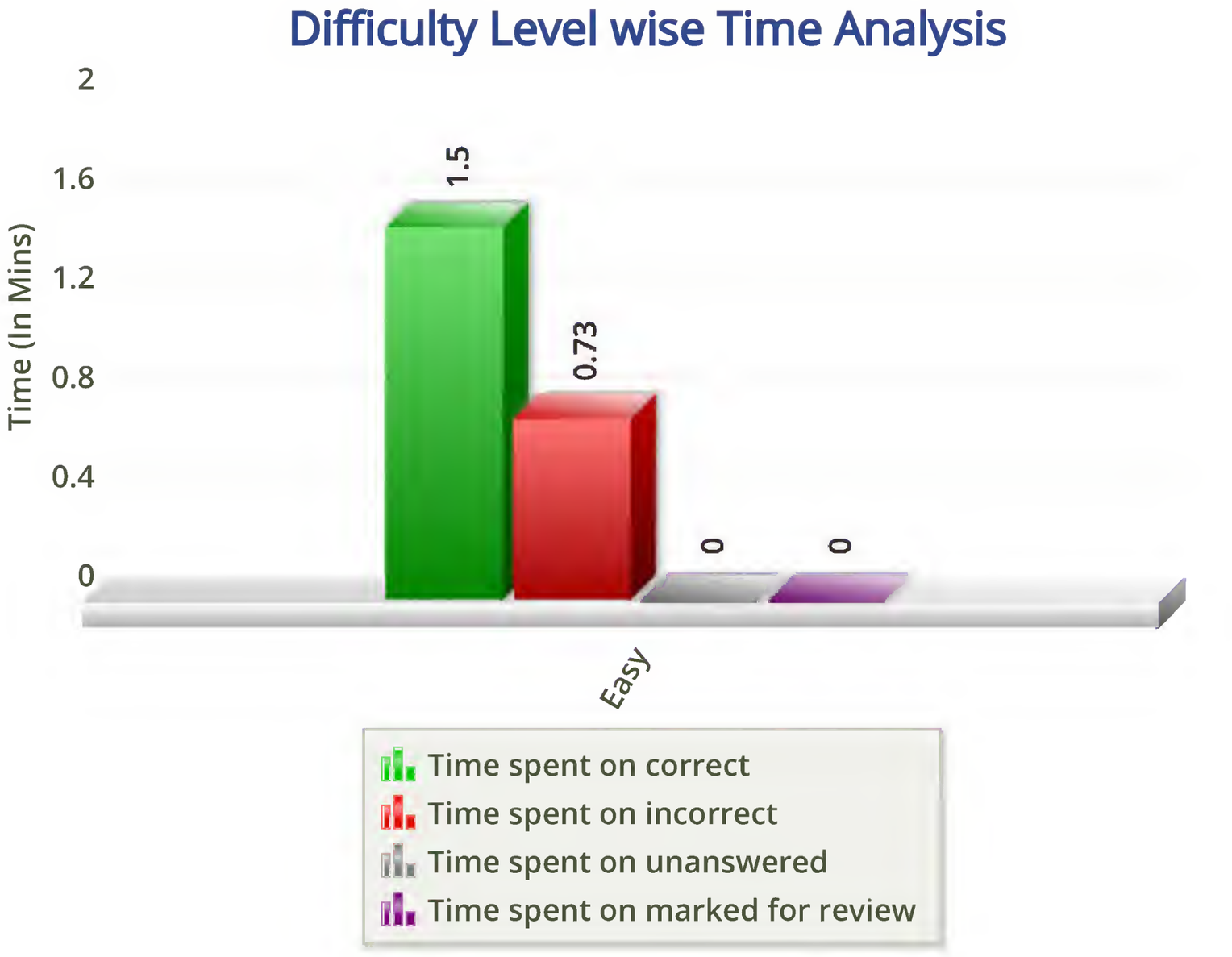
Your Response Change Pattern: Presentation Skills 1

The below table provides the number of times you have changed your responses to the Presentation Skills 1 questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

Time Analysis: Presentation Skills 1

Below graph represent the time you spent in each section and the average time spent by others.



Preparedness Analysis: Presentation Skills 1

The below table represents the percentage accuracy achieved at the analysis level.

Conceptual errors, for which you would require more reading and understanding of concepts.

Minor or careless mistakes, for which you would require a more composed and calm approach towards solving the question paper.

The topics marked in red need your immediate attention.

Difficulty Level wise analysis.

DIFFICULTY LEVEL	Easy
TOTAL QUESTIONS	10
QUESTIONS ATTEMPTED	10
CORRECT	8
INCORRECT	2
UNANSWERED	0
MARKED FOR REVIEW	0
% ACCURACY	80.00%

TOPIC NAME	Total
TOTAL QUESTIONS	10
QUESTIONS ATTEMPTED	10
CORRECT	8
INCORRECT	2
UNANSWERED	0
MARKED FOR REVIEW	0
% ACCURACY	80.00%

Note: *The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Error Identification and Rectification: Presentation Skills 1